

Advanced, Foundational, Quality, & Exploratory Topics in Transplantation 2024

Date: Friday, December 6, 2024

Time: 08:00 AM - 09:00 AM

Advanced, Foundational, Quality, & Exploratory
Topics in Transplantation Education Series: / CEPTC
162-1090

Moderator or Speaker: Daniel Cox, PhD

Course Description

Advanced, Foundational, Quality, & Exploratory Topics in Transplantation

Target Audience: .

Desired Outcomes: At the conclusion of this activity, participants should be able to:

1.

Disclosure(s):

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Jennifer Geyston, PharmD	Other Planning Committee Member	
Jeanne Kamal, MD	Other Planning Committee Member	Grant or research support-Alexion Pharmaceuticals Grant or research support-Cerium - 09/30/2024
Rebecca Turner, RD	Other Planning Committee Member	
Melissa Horton, MD	Activity/Series Coordinator	
Daniel Cox, PhD	Faculty	Nothing to disclose - 11/14/2024
Susan Striano, LCSW	Other Planning Committee Member	Nothing to disclose - 09/30/2024
Julie Musser, BSN	Course Director	Nothing to disclose - 09/05/2024

ACCREDITATION AND DESIGNATION STATEMENT



JOINTLY ACCREDITED PROVIDER
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by the Virginia Hospital Center, and the University of Virginia School of Medicine and School of Nursing and is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Virginia School of Medicine and School of Nursing awards 1.00 **contact hours** for nurses who participate in this educational activity and complete the post-activity evaluation.

The University of Virginia School of Medicine and School of Nursing awards 1.00 hour(s) of participation to a participant who successfully completes this educational activity. The University of Virginia School of Medicine and School of Nursing maintains a record of participation for six (6) years.

Note: It is the accredited provider's responsibility to submit learner completion information to the ACCME for the purpose of granting MOC II Self-assessment credit for the above boards. For learners wishing to receive credit through a Member Board not included above, please refer directly to your Member Board's MOC Part II Lifelong Learning and Self-Assessment Program Requirements.

Missing, incorrect or incomplete board information (participant's certifying board name and number) or participant's DOB, will result in their MOC credit not being reported to their certifying board.

Disclosure of faculty financial affiliations